

SPECIAL EDUCATION CERTIFICATE

EDU 5690 Instructional Strategies for Students with Mild/
Moderate Disabilities

Total Credits 12

The Special Education Certificate is delivered fully online, designed for curriculum directors, practicing teachers, educational and medical practitioners, school leaders, and those who seek to improve their understanding of Special Education and students with disabilities. You will have the opportunity to gain skills and knowledge in the area of special education and to develop effective strategies for working with students with disabilities. This certificate is an elective option in our 100% online Master of Education program.

Contact Information

education@css.edu

Learning Outcomes

Upon completion of the certificate in Special Education, the student will:

1. Apply best practices and effective instructional strategies grounded in current education theory to promote student learning.
2. Develop cultural self-awareness and cultural fluency to work effectively with students and communities of diverse backgrounds.
3. Engage in the process of inquiry and critical thinking regarding current educational issues and practices.
4. Be able to examine and analyze data to make informed instructional student centered decisions.
5. Identify and apply 21st Century technologies and strategies to enhance student learning.
6. Gain skills to become advocates and change agents for 21st century learners.

Requirements

Students must achieve the following program requirements for all courses listed under "Program Required Courses" for the Graduate Special Education Certificate.

Program Requirements

Major Credits: 12

Minimum GPA: 3.0

Minimum Grade: C

Program Required Courses

Code	Title	Credits
Students will select four of the following courses		
EDU 5600	Foundations of Special Education	
EDU 5630	Collaboration Skills	
EDU 5640	Behavior Theories, Analysis and Interventions	
EDU 5650	Assessment Strategies for Students with Mild/ Moderate Disabilities	
EDU 5660	Special Education Law	
EDU 5670	Fundamental Characteristics of Mild/Moderate Disabilities	
EDU 5680	Transitional Planning and Secondary Services for Students with Mild/Moderate Disabilities	