

# GRADUATE SPECIAL EDUCATION LICENSURE WITH OPTIONAL TEACHING, M.S.

The Master of Science in Teaching with the Graduate Special Education Licensure program is designed to meet the requirements of a Master of Science while you are working toward your K-12 Academic and Behavioral Strategist (ABS) Minnesota teaching license. This means you will be able to pursue your ABS license with a master's degree, giving you more earning potential, better credentials and a full understanding of how to be an effective special education teacher.

## Contact Information

education@css.edu

## Learning Outcomes

Upon completion of the certificate in the Master of Science in Special Education, the student will:

1. Apply best practices and effective instructional strategies grounded in current education theory to promote student learning.
2. Develop cultural self-awareness and cultural fluency to work effectively with students and communities of diverse backgrounds.
3. Engage in the process of inquiry and critical thinking regarding current educational issues and practices.
4. Be able to examine and analyze data to make informed instructional student centered decisions.
5. Identify and apply 21st Century technologies and strategies to enhance student learning.
6. Gain skills to become advocates and change agents for 21st century learners.

## Requirements

Students must achieve the following program requirements for all courses listed under "Program Required Courses" for the Master of Science in Special Education.

### Program Requirements

Major Credits: 34-38

Minimum GPA: 3.0

Minimum Grade: C

### Program Required Courses

Code	Title	Credits
<b>Educational Research Courses <sup>1</sup></b>		
EDU 6525	Introduction to Educational Research	3
EDU 6560	Research Based Inquiry - Capstone	3
Total Credits		34-38

Code	Title	Credits
<b>Special Education Licensure Program Requirements (Academic and Behavioral Strategist K-12)</b>		
EDU 5600	Foundations of Special Education	3
EDU 5605	Clinical Practicum Seminar ABS	4
EDU 5630	Collaboration Skills	3

EDU 5640	Behavior Theories, Analysis and Interventions	3
EDU 5650	Assessment Strategies for Students with Mild/Moderate Disabilities	3
EDU 5670	Fundamental Characteristics of Mild/Moderate Disabilities	3
EDU 5660	Special Education Law	3
EDU 5680	Transitional Planning and Secondary Services for Students with Mild/Moderate Disabilities	3
EDU 5690	Instructional Strategies for Students with Mild/Moderate Disabilities	3

### Elementary Reading Credits <sup>2</sup>

EDU 5325	Reading/Lang Arts: Meth I	2
EDU 5330	Comm Arts & Lit: Elementary	2

Students must also meet the dyslexia standards, either through enrollment in EDU 5325 or through the stand-alone dyslexia module, EDU 5620. This is determined on a case by case basis.

**Total Credits** **28-32**

<sup>1</sup> Candidates must first complete the Graduate Special Education Licensure Program before starting Educational Research Courses.

<sup>2</sup> Students may be waived for those with a Minnesota Elementary Education teaching license.