

DOCTOR OF EDUCATIONAL LEADERSHIP, ED.D.

The Doctor of Educational Leadership (EdD) program supports current and aspiring leaders from different professional experiences, social organizations, and diverse backgrounds. The EdD program emphasizes innovation, social justice, and equity for the benefit of individuals, organizations, and communities. Students identify inequities and real-world problems (problems of practice) in their professional settings and create a plan of action to address them in their Dissertation in Practice (DiP). EdD students examine their intersecting identities and the impact of those identities on their positionality as scholars and leaders. Program components include high-impact practices and address issues and ideas to support transformational change, leadership development, design thinking, and innovative organizational development.

The Doctorate of Educational Leadership is a member of the Carnegie Project on the Education Doctorate (CPED), an international network of over 135 graduate schools committed to advancing the professional doctorate to support the advancement of equity-minded scholar-practitioner who are committed to leading lasting positive change for the benefit of everyone.

Contact Information

education@css.edu

Learning Outcomes

By the end of the program, EdD students will be able to:

1. Apply evidence-based, innovative solutions to the problems of practice in their field.
2. Identify and apply research for the purpose of continuous improvement and informed decision-making to improve organizations and communities.
3. Contribute original/corroborating research to their fields of inquiry.
4. Pursue partnerships with peers and communities that advance equity and act to address complex problems within social and educational systems.
5. Develop leadership schemas consistent with the goal of advancing social justice in their spheres of influence.
6. Appraise and employ high-leverage leadership practices.

Requirements

Students must achieve the following program requirements for all courses listed under Program Requirements and Program Required Courses for the Doctor of Educational Leadership, Ed.D.

Program Requirements

Major Credits: 60
 Minimum GPA: 3.0
 Minimum Grade: C

Program Required Courses

Code	Title	Credits
Core Courses		
EDU 8100	Foundations for Equitable Leadership	3
EDU 8110	Professional Learning Communities I	1

EDU 8120	Professional Learning Communities II	1
EDU 8125	Research for Change I	3
EDU 8130	Equity and Social Justice in Action	3
EDU 8135	Research for Change II	3
EDU 8150	Contemporary Learning Science	3
EDU 8210	Professional Learning Communities III	1
EDU 8220	Professional Learning Community IV	1
EDU 8225	Research for Change III	3
EDU 8230	Laboratories of Practice	3
EDU 8250	Leadership for Social Change	3
EDU 8325	Research for Change IV: Design for Implementation	3
EDU 8777	Topics in Education (Dissertation in Practice Seminar I)	2
EDU 8777	Topics in Education (Dissertation in Practice Seminar II)	2
EDU 8777	Topics in Education (Systems Thinking and Innovation for the Social Sector)	3
EDU 8777	Topics in Education (Technology for Impact: Trends, Policies, and Practice)	3
EDU 8777	Topics in Education (Dissertation in Practice Seminar III)	2
EDU 8777	Topics in Education (Dissertation in Practice Seminar IV)	2
EDU 8777	Topics in Education (Research for Change V)	3

Elective Strands

EdD students will choose courses to complete 12 credits of electives. 12 Options are shown below.

Residency Requirement

Complete four summer residency programs on the Duluth Campus.

Total Credits 60

Elective Strands

EdD students may choose elective courses from a variety of programs. Students may focus on one area, earn a certificate, or choose electives from various classes and programs. Students work closely with their program advisor to create a plan that fits their needs.

- Certificate in Applied Data Analytics (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/computer-information-systems/applied-data-analytics-certificate/#requirementstext>)
- Certificate in Change Leadership (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/management-business-studies/leadership-change-certificate/#requirementstext>)
- Certificate in Chemistry (<http://catalog.css.edu/programs-az/arts-sciences/biochemistry-chemistry-math-physics/graduate-chemistry-certificate/>)
- Certificate in Computer Science Education (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/education/computer-science-certificate/#requirementstext>)
- Certificate in Culturally Responsive Practice (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/education/culturally-responsive-practice-certificate/#requirementstext>)
- Certificate in Educational Technology (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/education/educational-technology-certificate/#requirementstext>)

- Certificate in Literacy Instruction (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/education/literacy-instruction-certificate/#requirements-text>)
- Certificate in Project Management (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/computer-information-systems/project-management-certificate/#requirements-text>)
- Certificate in Special Education (<http://catalog.css.edu/programs-az/stender-business-leadership-professional-studies/education/special-education-certificate/#requirements-text>)
- Professional Studies (choose four electives that align with your interest)¹

¹ Connect with your academic advisor to determine a professional studies certificate track or available individual course options.

Degree Requirements

To graduate from The College of St. Scholastica, graduate students must meet the following minimum degree requirements.

Minimum GPA: 3.0