# GRADUATE SPECIAL EDUCATION LICENSURE PROGRAM

The Graduate Special Education Licensure program is online and designed for practicing teachers looking to transition to the field of special education, though it is open to those in other fields and other states that would benefit from the curriculum. This pathway allows working teachers to earn their Minnesota Academic and Behavioral Strategist (K-12) license while also pursuing a Master of Science degree.

The Academic and Behavioral Strategist (ABS) license prepares teachers to serve the needs of students with mild to moderate academic and social needs in the disability areas of learning disabilities (LD), emotional or behavioral disorders (EBD), developmental cognitive disabilities (DCD), other health disorders (OHD) and autism spectrum disorders (ASD). \*The ABS offering is an additional licensure program, added to either an elementary, secondary, or K-12 teaching licensure. The role of the Academic Behavioral Strategist is to collaborate and consult with families, classroom, and special education teachers and other service providers to design and implement individualized education program plans that serve students with mild to moderate disabilities.

# **Contact Information**

education@css.edu

## **Learning Outcomes**

Upon completion of the Certificate in Graduate Special Education Licensure, the student will:

- 1. Apply best practices and effective instructional strategies grounded in current education theory to promote student learning.
- 2. Develop cultural self-awareness and cultural fluency to work effectively with students and communities of diverse backgrounds.
- 3. Engage in the process of inquiry and critical thinking regarding current educational issues and practices.
- 4. Be able to examine and analyze data to make informed instructional student-centered decisions.
- 5. Identify and apply 21st Century technologies and strategies to enhance student learning.
- 6. Gain skills to become advocates and change agents for 21st century learners.

### **Requirements** Program Requirements

Students must achieve the following program requirements for all courses listed under Program Requirements and Program Required Courses for the Graduate Special Education Licensure program.

Major Credits: 32 Minimum GPA: 3.0 Minimum Grade: C

#### **Program Required Courses**

Code	Title Cre	dits
EDU 5600	Foundations of Special Education	3
EDU 5605	Clinical Practicum Seminar ABS	4
EDU 5630	Collaboration Skills	3
EDU 5640	Behavior Theories, Analysis and Interventions	3
EDU 5650	Assessment Strategies for Students with Mild/ Moderate Disabilities	3
EDU 5660	Special Education Law	3
EDU 5670	Fundamental Characteristics of Mild/Moderate Disabilities	3
EDU 5680	Transitional Planning and Secondary Services for Students with Mild/Moderate Disabilities	3
EDU 5690	Instructional Strategies for Students with Mild/ Moderate Disabilities	3
Elementary	Reading Credits <sup>1</sup>	
EDU 5325	Elementary Reading and Language Arts Methods I	2
EDU 5330	Comm Arts & Lit: Elementary	2
preparation,	ist also meet the dyslexia standards, through previous enrollment in EDU 5325, or through the stand-alone dule, EDU 5620. This is determined on a case by case	
Total Credits		32

<sup>1</sup> Students may be waived from EDU 5325 and EDU 5330 for those with a Minnesota Elementary Education teaching license.

# **Degree Requirements**

To graduate from The College of St. Scholastica, graduate students must meet the following minimum degree requirements.

Minimum GPA: 3.0