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SPECIAL EDUCATION MINOR

The Special Education minor provides students a strong foundation in disability law, educational policy and research to work with children with disabilities. This 100% online minor develops reflective practitioners who work to best meet the needs of academically and behaviourally diverse learners. Complements majors in fields outside of Education, including: Social Work, Psychology, Occupational Therapy, and Physical Therapy.

Contact Information

education@css.edu

Learning Outcomes

Upon completion of the Special Education minor, the student will meet the set of program outcomes within the specialized content/context:

- Recognize and respond to bias and inequity no matter the vocational setting while concurrently learning to meet the individual needs of students.
- Conceptualize and synthesize content knowledge with an emphasis on issues such as culture, values, technology, and reform. This includes technical and declarative knowledge in their field of study.
- Apply digital literacy frameworks to amplify their practice, engender digital citizenship and understand their own professional digital footprint.
- 4. Engage in collaborative partnerships to hear from/learn from multiple perspectives to better understand and meet the needs in our region.
- 5. Effectively create instructional conditions grounded in pedagogical content knowledge.
- Expand their reflective practice to address the ideas of inclusive excellence, collaboration, and professionalism.

Requirements

Students must achieve the following program requirements for all courses listed under Program Requirements and Program Required Courses for the Special Education minor.

Program Requirements

Minor Credits: 19 Minimum GPA: 2.0

Program Required Courses

Code	Title	Credits
EDU 3250	Introduction to Special Education (or complete 3 credits of EDU 3250 and apply 1 credit field experience from credits completed in EDU 2600 3600, or 4600)	4),
EDU 3630	Collaboration Skills (or complete 3 credits of EDU 3250 and apply 1 credit field experience frocredits completed in EDU 2600, 3600, or 4600)	4 om
EDU 3640	Behavior Theories, Analysis and Interventions (or complete 3 credits of EDU 3250 and apply 1 credit field experience from credits completed i EDU 2600, 3600, or 4600)	4 n
EDU 3650	Assessment Strategies for Students with Mild/ Moderate Disabilities (or complete 3 credits of EDU 3250 and apply 1 credit field experience fro credits completed in EDU 2600, 3600, or 4600)	4 om

	Disabilities
EDU 3670	Fundamental Characteristics of Mild/Moderate

Total Credits 19